Christopher House has been helping children and families succeed for more than 100 years. Today, Christopher House’s family of schools prepares at-risk children and their families for success in life, school, and the workplace.

Our continuum of high-quality schools serves children from infancy through high school, and includes programs that help parents create stable, self-sufficient families. Working in partnership with parents, we provide a rich academic environment that also builds qualities that make the difference later in life—self-confidence, social skills, and perseverance.
Dear Friends and Supporters,

Thank you for your support of Christopher House. Our more than century long history of positively impacting children and their families would not be possible without you.

Though Christopher House’s mission has not fundamentally changed since our founding as a settlement house in 1906, our approach to helping families has evolved as we learned more about how children learn; we have seen neighborhoods, demographics, and family dynamics change; and we all experience our city’s shifting economic landscape.

The opening of our new Christopher House Elementary School is the capstone in a new model for helping Chicago’s low-income, at-risk families succeed—a model that we have been developing for years. Today, our model focuses on three key elements:

A family of schools. We partner with families to provide a continuum of innovative schools, for students from birth through high school, as well as adult educational programs that help parents create stable, self-sufficient families. Our continuum of education trains parents to be their child’s first teacher; provides a first-class early childhood education; academically prepares kids during the elementary school years; mentors young adults through high school; and offers parents literacy, English competency, and other classroom training to foster self-sufficiency.

A focus on the whole family. An emotionally and financially stable family is a critical prerequisite for both a parent’s and a child’s success. Christopher House partners with the parents of children enrolled in its programs to ease the financial and emotional stress low-income families face. Based on individual family needs, we not only offer educational programs for adults, but also a support system for new parents, counseling, food pantry services, as well as holiday and emergency assistance.

A data-driven culture of excellence. For many years in the social services field, it was considered too difficult to measure impact, or, worse, believed that such assessment didn’t matter as long as organizations were “helping.” Christopher House has challenged that notion both for itself and the field as a whole, and today we are a national leader in both qualitative and quantitative methods for evaluating impact. We set high standards for achievement, and when the data shows us something isn’t working, we fix it.

We truly believe that every child can succeed and that being low-income doesn’t have to be a barrier to success later in life. We are grateful to the individuals, foundations, corporations, volunteers, government agencies, and religious communities that make the successes of our children and families possible.

We look forward to our continued partnership as we expand our capacity to serve more children and families in new and innovative ways.

Sincerely,

Lori Baas
Chief Executive Officer

Barbara Stewart
President

OUR VALUES
- Commitment to Excellence
- Achievement and Perseverance
- Respect and Compassion
- Equality of Opportunity

OUR BELIEFS
- Children and families thrive when:
  - They have access to a high-quality education
  - Education begins at birth, with parents as the first teacher, and continues through life
  - Parents have high standards and set high expectations for their children and themselves
  - Professionally trained teachers use strength-based instruction and know their students as individuals
  - Parents support their children financially and emotionally
  - Evaluations and program adjustments are data driven
  - Education includes developing perseverance and social intelligence
  - Parents and teachers work together to continuously improve programs
Christopher House has opened a new, innovative school in the Belmont Cragin community on Chicago’s West Side. When fully enrolled, it will be the first school in the city to offer a continuum of education from children ages six weeks of age through eighth grade.

Our school in Belmont Cragin fills an important need. Belmont Cragin is a rapidly growing community with one of the largest early childhood populations in the city. More than a quarter of these young children are living in poverty, yet there is only one licensed childcare spot for every four children in the neighborhood.

At the same time, a significant number of the public schools in the community are on academic probation, resulting in a need for academic and enrichment programs for middle and high school students.

The mission of the elementary school is to develop independent, creative lifelong learners in a school where students, teachers, and parents form a community committed to excellence, perseverance, personal responsibility and compassion. A rigorous college prep curriculum develops critical thinkers who are ready for high school, college, and beyond.
Christopher House Schools

Christopher House levels the playing field for low-income, at-risk children and their families by providing a continuum of high quality educational opportunities:

**PARENT SCHOOL**

Christopher House fosters the literacy and English skills parents need to be self-sufficient. Our Teen and Adult Parent and Prenatal School prepares parents for birth and the first months of their baby's life; educates parents to be a child's “first teacher”; and creates a strong support system for new parents. In addition, Christopher House provides its families with free individual and family counseling, health assessments, and parent workshops.

**ELEMENTARY SCHOOL**

Christopher House Elementary School is an innovative school model offering a continuum of education for children as young as six weeks of age through eighth grade. Christopher House Elementary School’s mission is to develop independent, creative, lifelong learners in a school where students, teachers, and parents form a community committed to excellence, achievement and perseverance, respect and compassion. The school’s rigorous college prep curriculum develops critical thinkers who will succeed in high school, college, and beyond.

**AFTER-SCHOOL**

Christopher House promotes academic achievement, self-confidence, and positive decision-making schools for children and youth. We offer tutoring, enrichment activities, field trips, college and career prep, and more. In addition to academic achievement, our After-School ensures students develop the social and emotional skills they need to be successful in school, learn to set and achieve goals, and have the resilience to persevere through challenges.

**INFANT SCHOOL AND PRE-SCHOOL**

Christopher House’s internationally renowned, full-day early childhood schools serve children from six weeks to five years old. Our schools advance literacy, motor skills, positive social behavior, cognitive development, math skills, and the soft skills (perseverance and social skills) that are critical for long-term success.

Christopher House’s programs … have resulted in parents who are more engaged in their children’s education and students who fulfill their potential for academic success.

—ALDERMAN REY COLON
AND MORE
Christopher House helps stabilize households as families work to become self-sufficient by offering a food pantry, emergency assistance, and referrals to a network of trusted partners for needs outside Christopher House’s core competencies.

THE PEOPLE WE SERVE

4,000
Children and Parents

$17,551
Average Annual Household Income

% of 4-5 yr. olds meeting kindergarten readiness indicator

Leading A Movement for Continuous Quality Improvement

Christopher House is leading a movement for high quality program evaluation using both quantitative and qualitative methods of measurement. We track a range of quantitative indicators to assess our impact on children and families, as well as our programs’ strengths and areas for improvement. In addition to tracking our metrics internally, we are project manager for the Chicago Benchmarking Collaborative, an alliance of seven human service agencies formed in 2009 that collectively serves more than 12,000 individuals throughout the city. These agencies are dedicated to increasing the quality of services offered to low-income families. The Collaborative sets standardized outcomes and indicators, employs uniform research-based assessments, tracks information in a shared database, discusses results together, and implements data-based program improvements. The Collaborative is driving meaningful and tangible change for Chicago’s at-risk population.
THE CHALLENGE
An uneven playing field: Many low-income children don’t have experiences that more fortunate families often take for granted—

...a safe living environment; high-quality, local schools; a high level of parental support at home; books, travel, and other enriching experiences. This impacts these children’s academic performance and ultimately their life prospects:

- A child from a low-income family is exposed to 30 million fewer words during the first four years of life than a child from a more-affluent family, and this disparity leads to long-term language skill gaps.¹
- As they enter kindergarten, children in the lowest quintile of family income lag significantly behind their higher-income peers in school readiness.²
- Children from low-income backgrounds experience higher rates of special education enrollment and grade repetition, and they are more likely to drop out of high school.³
- Lagging achievement evidenced as early as fourth grade appears to be a powerful predictor of rates of high school and college graduation, as well as lifetime earnings.⁴

Our economic future depends on providing the tools for upward mobility and building a highly educated, skilled workforce. Early childhood education is the most efficient way to accomplish these goals.

—DR. JAMES J. HECKMAN
Nobel Laureate in Economics

OUR ANSWER
Investment in real results: Christopher House’s model has achieved real, measureable, and lasting results:

<table>
<thead>
<tr>
<th>INFANT AND PRE-SCHOOL</th>
<th>ELEMENTARY SCHOOL</th>
<th>AFTER-SCHOOL</th>
<th>PARENT SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>90%</td>
<td>Birth–8th</td>
<td>98%</td>
<td>100%</td>
</tr>
<tr>
<td>of 5 year-olds are ready for kindergarten.</td>
<td>Chicago’s only birth through eighth grade school, providing continuity of high-quality educational opportunities for students.</td>
<td>of students promoted to the next grade on time.</td>
<td>of teen mothers enrolled with a medical provider.</td>
</tr>
<tr>
<td>Four-star rating</td>
<td>Lifelong learners</td>
<td>100%</td>
<td>84%</td>
</tr>
<tr>
<td>Christopher House’s Logan Square and Uptown locations are the only two early childhood and after-school programs in Chicago to earn prestigious four-star ratings on the Illinois Quality Rating System.</td>
<td>Curriculum that develops independent, creative, lifelong learners in a school where students, teachers, and parents form a community committed to excellence, achievement, perseverance, respect, and compassion.</td>
<td>of students reduced misconduct and maintained good conduct records.</td>
<td>of adult learners increased their English language skills.</td>
</tr>
<tr>
<td>100%</td>
<td></td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>scores in curriculum and family engagement from the National Association for the Education of Young Children.</td>
<td>of high school students graduated on time.</td>
<td>of high school seniors were accepted to and enrolled in college.</td>
<td>of parents made progress toward their educational literacy, budget, and employment goals.</td>
</tr>
</tbody>
</table>

Jennifer* came to Christopher House as a teenage mother of two children under two years old. She had dropped out of school and was not engaged with her children’s education and development. Through our Parent School, Jennifer became a devoted mother, participated in parent education courses, served as the Parent Representative on Christopher House’s Board of Directors, and was part of the Pre-school Parent Policy Council. Her children benefited tremendously from her involvement. One of her Pre-school teachers remarked that Jennifer’s daughter is “one of our shining stars.” Her physical, mental, and emotional growth is a tribute to the excellent care and attention she received from her family.

Jennifer completed high school, is employed, and is pursuing her Associate’s degree—working toward a better future for herself and her children. She also took advantage of Christopher House’s support to ensure her children enrolled in a high-quality public school after they completed Preschool with Christopher House, keeping them on promising educational path.

*Name changed to protect client’s anonymity

Without my involvement at Christopher House, I wouldn’t have been valedictorian of my eighth grade class.

—NELSON OGBUAGU
Pre-School and After-School Alumnus, currently a Junior at Grinnell College
As Christopher House has evolved over the years, education—and the rewards that come to those who start learning early and become lifelong learners—has become a core tenant of our work. We know that all children can succeed when they have a nurturing family and a great education. At Christopher House, our Parent School teaches parents how to become their child’s first teacher as well as the skills caregivers need to be successful in their own lives. Our Infant and Pre-Schools ensure kids are ready to begin school both cognitively and socially. Our After-School students experience the broader world, learn to become leaders, and prepare for college. Our Elementary School adds an excellent full-day instruction for students through eighth grade education, and puts all our schools under one roof. Committed to continuous quality improvement, Christopher House promotes a learning culture at every level. Christopher House, 5235 W. Belden Ave., Chicago, IL 60639
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### Year End June 30, 2013 and 2012

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assets</strong></td>
<td></td>
<td></td>
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<tr>
<td>Cash</td>
<td>$3,147,169</td>
<td>$500,690</td>
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<tr>
<td>Restricted Cash–Belmont Cragin</td>
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<td>$0</td>
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<tr>
<td>Accounts receivable, net of allowance of $6,500 and $4,400 in 2012 and 2011, respectively</td>
<td>$3,128,445</td>
<td>$968,876</td>
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<td>Capital campaign/annual fund pledges receivable, current portion</td>
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<td>Note receivable</td>
<td>$1,658,018</td>
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<tr>
<td>Other receivables</td>
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<td>$133,525</td>
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<td>Prepaid expenses and other current assets</td>
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<td>$46,216</td>
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<td><strong>Total Current Assets</strong></td>
<td>$14,352,760</td>
<td>$1,916,740</td>
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<td><strong>Investments, at Fair Market Value</strong></td>
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<td>$1,247,176</td>
<td>$1,139,559</td>
</tr>
<tr>
<td><strong>Property and Equipment</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Land (Chicago Board of Education lease)</td>
<td>$825,000</td>
<td>$825,000</td>
</tr>
<tr>
<td>Donated land</td>
<td>$852,822</td>
<td>$852,822</td>
</tr>
<tr>
<td>Building and Improvements</td>
<td>$6,897,797</td>
<td>$6,897,797</td>
</tr>
<tr>
<td>Construction in Progress-Belmont Cragin</td>
<td>$3,875,715</td>
<td>$923,484</td>
</tr>
<tr>
<td>Leasehold improvements</td>
<td>$835,710</td>
<td>$826,414</td>
</tr>
<tr>
<td>Furniture and equipment</td>
<td>$524,696</td>
<td>$413,600</td>
</tr>
<tr>
<td>Software</td>
<td>$12,532</td>
<td>$7,533</td>
</tr>
<tr>
<td><strong>Total Property and Equipment</strong></td>
<td>$13,824,272</td>
<td>$10,746,650</td>
</tr>
<tr>
<td><strong>Accumulated Depreciation and Amortization</strong></td>
<td>$3,087,552</td>
<td>$2,834,809</td>
</tr>
<tr>
<td><strong>Net Property and Equipment</strong></td>
<td>$10,736,720</td>
<td>$7,911,841</td>
</tr>
<tr>
<td><strong>Noncurrent Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capital campaign/annual fund pledges receivable, net of current portion</td>
<td>$110,183</td>
<td>$164,717</td>
</tr>
<tr>
<td>Deferred financing costs, net</td>
<td>$266,013</td>
<td></td>
</tr>
<tr>
<td>Other assets</td>
<td>$0</td>
<td>$75,000</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td>$26,712,852</td>
<td>$11,207,857</td>
</tr>
<tr>
<td><strong>Liabilities and Net Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advances from government funding agencies</td>
<td>$8,892</td>
<td>$2,646</td>
</tr>
<tr>
<td>Accounts payable</td>
<td>$311,695</td>
<td>$132,756</td>
</tr>
<tr>
<td>Accounts payable for Belmont Cragin construction</td>
<td>$331,079</td>
<td>$514,366</td>
</tr>
<tr>
<td>Accrued liabilities</td>
<td>$90,230</td>
<td>$62,146</td>
</tr>
<tr>
<td>Payroll deductions payable</td>
<td>$378,986</td>
<td>$293,532</td>
</tr>
<tr>
<td>Accrued vacation</td>
<td>$103,559</td>
<td>$76,070</td>
</tr>
<tr>
<td>Notes payable, current portion</td>
<td>$67,780</td>
<td>$67,780</td>
</tr>
<tr>
<td><strong>Total Current Liabilities</strong></td>
<td>$1,292,221</td>
<td>$1,149,296</td>
</tr>
<tr>
<td>Notes payable, long-term portion</td>
<td>$10,618,116</td>
<td>$1,399,709</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td>$11,910,337</td>
<td>$2,549,005</td>
</tr>
<tr>
<td><strong>Net Assets</strong></td>
<td>$14,802,515</td>
<td>$8,658,852</td>
</tr>
<tr>
<td>Unrestricted</td>
<td>$7,339,857</td>
<td>$5,204,969</td>
</tr>
<tr>
<td>Temporarily restricted</td>
<td>$7,432,157</td>
<td>$3,423,382</td>
</tr>
<tr>
<td>Permanently restricted</td>
<td>$30,501</td>
<td>$30,501</td>
</tr>
<tr>
<td><strong>Total Net Assets</strong></td>
<td>$26,712,852</td>
<td>$11,207,857</td>
</tr>
</tbody>
</table>

Christopher House 2013 Statement of Financial Position www.christopherhouse.org
# Statement of Activities

**Year End June 30, 2013 and 2012**

## Support and Revenue

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Public Support</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributions</td>
<td>$952,122</td>
<td>$699,804</td>
</tr>
<tr>
<td>Special events</td>
<td>$440,044</td>
<td>$362,099</td>
</tr>
<tr>
<td>Annual fund campaign</td>
<td>$4,241</td>
<td>$24,423</td>
</tr>
<tr>
<td>Capital campaign pledges received</td>
<td>$58,987</td>
<td>$235,482</td>
</tr>
<tr>
<td>United Way</td>
<td>$150,000</td>
<td>$150,000</td>
</tr>
<tr>
<td><strong>In-Kind Support</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-kind contributions</td>
<td>$1,020,172</td>
<td>$558,329</td>
</tr>
<tr>
<td><strong>Total Public Support</strong></td>
<td><strong>$2,625,566</strong></td>
<td><strong>$2,030,137</strong></td>
</tr>
<tr>
<td><strong>Fees and Grants from Government Agencies</strong></td>
<td>$13,772,027</td>
<td>$7,359,990</td>
</tr>
<tr>
<td><strong>Revenue</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program service fees and incidental revenue</td>
<td>$203,711</td>
<td>$180,187</td>
</tr>
<tr>
<td>Dividend and interest income</td>
<td>$57,164</td>
<td>$36,067</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>$2,990</td>
<td>$1,117</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>$263,865</strong></td>
<td><strong>$217,371</strong></td>
</tr>
<tr>
<td><strong>Total Support and Revenue</strong></td>
<td><strong>$16,661,458</strong></td>
<td><strong>$9,607,498</strong></td>
</tr>
</tbody>
</table>

## Expenses and Losses

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program services</td>
<td>$8,643,736</td>
<td>$8,348,230</td>
</tr>
<tr>
<td><strong>Supporting Services</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management &amp; general</td>
<td>$1,227,944</td>
<td>$528,738</td>
</tr>
<tr>
<td>Fundraising</td>
<td>$706,120</td>
<td>$471,877</td>
</tr>
<tr>
<td><strong>Total Supporting Services</strong></td>
<td><strong>$1,934,064</strong></td>
<td><strong>$1,000,615</strong></td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$10,577,800</strong></td>
<td><strong>$9,348,845</strong></td>
</tr>
</tbody>
</table>

Net realized gains (losses on investments

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>$60,005</td>
<td>-$12,200</td>
<td></td>
</tr>
</tbody>
</table>

## Change in Net Assets

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>$6,143,663</td>
<td>$246,453</td>
<td></td>
</tr>
</tbody>
</table>

## Net Assets at Beginning of Year

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>$8,658,852</td>
<td>$8,412,399</td>
<td></td>
</tr>
</tbody>
</table>

## Net Assets at End of Year

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>$14,802,515</td>
<td>$8,658,852</td>
<td></td>
</tr>
</tbody>
</table>
**Financial Statement**
Year End June 30, 2013

### FY13 Revenue

- **Government Revenue**: 63%
- **In-Kind Contributions**: 6%
- **Private Philanthropy**: 10%
- **Other / Less than 1%**: Earned Income 1%

**Revenue/Expense Variance**: $0

### FY13 Expenses

- **Early Childhood Development**: 62%
- **Youth Development**: 10%
- **Management**: 12%
- **Fundraising**: 7%
- **Family Support Services**: 6%
- **Elementary School**: 3%

**Revenue/Expense Variance**: $0

---

**Early Head Start (EHS) Financial Summary**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EHS revenue</strong></td>
<td><strong>$1,190,284</strong></td>
<td><strong>$1,352,945</strong></td>
<td><strong>$2,673,120</strong></td>
</tr>
<tr>
<td><strong>Other revenue</strong></td>
<td><strong>$0</strong></td>
<td><strong>$0</strong></td>
<td><strong>$0</strong></td>
</tr>
<tr>
<td><strong>Total revenue</strong></td>
<td><strong>$1,190,284</strong></td>
<td><strong>$1,352,945</strong></td>
<td><strong>$2,673,120</strong></td>
</tr>
<tr>
<td><strong>Operating expenses</strong></td>
<td><strong>$1,190,284</strong></td>
<td><strong>$1,352,945</strong></td>
<td><strong>$1,427,017</strong></td>
</tr>
<tr>
<td><strong>Capital expenses</strong></td>
<td><strong>$1,255,950</strong></td>
<td><strong>$4,350</strong></td>
<td><strong>$1,266,088</strong></td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td><strong>$1,190,284</strong></td>
<td><strong>$1,352,945</strong></td>
<td><strong>$2,682,967</strong></td>
</tr>
<tr>
<td><strong>Revenue/expense variance</strong></td>
<td><strong>$0</strong></td>
<td><strong>$0</strong></td>
<td><strong>-$9,847</strong></td>
</tr>
</tbody>
</table>

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Christopher House 2013 Financial Statement www.christopherhouse.org