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2

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The work that Christopher House does is transformational, and I mean that. Our innovative model delivers high-quality education with immersive family supports.

Dee Dee Chesley, **Board**

President

ANNUAL REPORT 2022

A Letter from our CEO



Libby Shortenhaus
CHIEF EXECUTIVE OFFICER

To our Christopher House community,

I continue to be inspired by the unwavering resilience and unique fortitude of our Christopher House scholars, teachers, staff, and families. Despite the many challenges we faced as we navigated through the pandemic, our community has emerged with compassion, equity, and a renewed commitment to excellence at the forefront of our minds.

I am in awe of our community's ability to adapt over the past year, as we allowed best-practices, carefully collected data, and diverse voices to guide us in our response to COVID-19 and in our return to in-person learning. Through our family of schools, we continue to meet the needs of our community members, delivering personalized, high-quality education with immersive family support to children and their caregivers.

The success of our team's creative and thoughtful response to the challenges we faced as a family cannot go unnoticed, with 53% of preschoolers transitioning into kindergarten being "kindergarten ready," which is a year-over-year 18 percentage point increase in kindergarten readiness, 100% of our 8th graders matriculating to high school, and 1,635 individuals receiving food and household supplies from our three on-site pantries.

I cannot emphasize enough that the ongoing development and growth of our team, the continuous achievements of our scholars, and the personalized advocacy provided to families would not be possible without the generous support of our community members and donors. From my heart to yours – thank you.

As a well-known proverb, thought to stem from African origins, says, "If you want to go fast, go alone. If you want to go far, go together." I am both humbled by and proud of the many successes we have experienced in 2022, and I look forward to celebrating our continued growth in 2023 as we navigate this ongoing journey towards equity of opportunity and education, together.

With unending gratitude,

Ju Sh

Who We Serve

Christopher House Families



DEMOGRAPHICS:

70% of families identified as Latinx

25% identified as Black

2% identified as multiracial.



HOUSEHOLDS:

61% Single Parent

38% Two Parent

1% Other

AVERAGE HOUSEHOLD INCOME:

Christopher House Families: \$19,000

LOW-INCOME:

(proxy: FRL and/or the average annual household)

Christopher House families who have been identified as low-income:

100%

Christopher House scholars (Infant – 8th grade)



DEMOGRAPHICS:

71% Latinx

24% Black

3% Multiracial



ENGLISH LANGUAGE

LEARNERS (ELL):

32% FII

68% not ELL



DIVERSE LEARNERS:

10% Diverse Learners

90% not Diverse Learners

Our History, Mission, and Vision

Since its founding in 1906, Christopher House has created opportunity and advanced equity by delivering high-quality, innovative programming that serves the needs of our community. From being one of the first Head Start providers in the 1960s to launching the Christopher House Elementary School in 2013, Christopher House has honed a continuum of education model with immersive family support that enables scholars and their caregivers to thrive.

Today, we deliver this model to thousands of scholars, starting at birth through the 8th grade, across our family of schools located in Belmont Cragin, Logan Square, and Uptown. We build strong, trusting relationships with families - scholars and their caregivers - to provide coordinated support and care to create pathways to success for the whole family.

Our Family of Schools

Infant & Pre-School annually prepares over 300 children for kindergarten, beginning at 6 weeks old. All of our preschools are accredited by the National Association for the Education of Young Children (NAEYC) - a distinction awarded to only 10% of early learning schools across the country - and each school has received Gold Circle of Quality, the highest ranking from ExceleRate Illinois. In 2022, 80% of our preschool children showed social-emotional learning development level expected of children transitioning to kindergarten.

Elementary & Middle School provides more than 460 scholars in grades K-8 with a personalized education, including a STEAM curriculum, ongoing professional development of our qualified staff, and a college going culture that ensures every scholar is prepared for the future. In June 2022, we celebrated another completion of our birth through 8th grade model with Christopher House's second graduating class of 8th graders. 100% of our scholars matriculated to high school and 92% of scholars were accepted to their top five best-fit high schools, including CPS Selective Enrollment Schools.

After School works with more than 200 students. ages six to fourteen, to explore new opportunities, achieve academic excellence, and develop healthy behaviors and soft skills needed for success in school. home, college, and the workplace. Last year, 89% of all after school students improved their grades from first semester to second semester or maintained a B average.

Parent School supports families by providing the resources and knowledge needed to promote stable, healthy home environments that advance each child's academic, social, and emotional development. Resources include Family Advocates, counseling, parent education, home-visiting services, on-site food pantries. and emergency financial assistance. Christopher House distributed emergency rental assistance to over 500 families during the pandemic, and 1,635 (unduplicated) individuals received food from our on-site food pantries throughout 2022.

Infant & Pre-School

of 0-3-year-olds showed an increase in social/emotional development.

of CH preschoolers transitioning into kindergarten tested kindergarten ready, which is higher than the Illinois state average for the 2021-2022 school year (Illinois State Board of Education, 2022).

Elementary & Middle School

of our 8th graders matriculated to high school.

of scholars were accepted to their top five best-fit high schools. including CPS Selective Enrollment Schools.

After School

of our After School students improved their grades or maintained a B average.

of After School scholars frequently demonstrated that they were able to think through and solve problems.

Parent School

of Christopher House families assessed scored self-sufficient on the family assessment at the end of the year.

hours of counseling have been provided to Christopher House children and families.

family's background and identity were valued at

Christopher House.

STATEMENT OF FINANCIAL POSITION (Year End June 30, 2022)

STATEMENT OF FINANCIAL POSITION (Year End June 30, 2022)					
	2022	2021			
Assets					
Current Assets					
Cash and cash equivalents	\$ 2,617,701	\$ 5,070,881			
Investments	\$ 2,417,848	\$ 2,868,149			
Receivables:					
Grants	\$ 2,148,605	\$ 2,099,826			
Pledges - Net of allowance	\$ 367,111	\$ 651,150			
Fair value of swap agreement	\$ 265,287	-			
Prepaid expenses and other current assets	\$ 219,387	\$ 57,916			
Total current assets	\$ 8,035,939	\$ 10,747,922			
Pledges Receivable - Net of current portion and discount	\$ 8,219	\$ 132,166			
Property and Equipment - Net	\$ 22,081,687	\$ 22,840,863			
Total assets	\$ 30,125,845	\$ 33,720,951			
Liabilities and Net Assets					
Current Liabilities					
Accounts payable	\$ 388,210	\$ 340,864			
Accrued liabilities:					
Accrued payroll and vacation	\$ 965,113	\$ 774,407			
Advances from government and funding agencies	\$ 303,527	\$ 119,974			
Other accrued liabilities	\$ 19,346	\$ 19,332			
Current portion of long-term debt	\$ 373,144	\$ 2,726,105			
Fair value of swap agreement	-	\$ 191,013			
Total current liabilities	\$ 2,049,340	\$ 4,171,695			
Notes Payable - Net of current portion and deferred financing costs (Note 7)	\$ 5,714,620	\$ 7,186,451			
Total liabilities	\$ 7,763,960	\$ 11,358,146			
Net Assets					
Without donor restrictions	\$ 20,979,492	\$ 20,731,471			
With donor restrictions	\$ 1,382,393	\$ 1,631,334			
Total net assets	\$ 22,361,885	\$ 22,362,805			

been able to create an environment where student, a teacher, and a chance to truly be Samantha, 8th grader





Auditor Findings

Total liabilities and net assets

Finding Number: 2022-001 Condition:

The full value of a conditional contribution was recorded as contribution revenue in the year it was received during the year ended June 30, 2022 before all measurable barriers were overcome.

\$ 30,125,845

\$ 33,720,951

Planned Corrective Action:

Management agrees with the finding and will implement a dual review process of contributions with potential conditions.

Contact person responsible for corrective action:

Allison Gierman, Senior Accounting Manager

Anticipated Completion Date: June 30, 2023

STATEMENT OF FINANCIAL ACTIVITIES (Year End June 30, 2022)

	2022	2021
Revenue and Support		
Government grants	\$ 16,676,047	\$ 15,873,901
Contributions of cash and other financial assets	\$ 868,433	\$ 1,351,976
Contributions of nonfinancial assets	\$ 310,731	\$ 152,684
Program service fees and incidental revenue	\$ 106,339	\$ 62,156
Special event revenue	\$ 421,519	\$ 320,285
Investment income	\$ 18,729	\$ 39,371
Miscellaneous income	\$ 66,007	\$ 109,680
Total revenue and support	\$ 18,467,805	\$ 17,910,053

Christopher House teachers and staff are unwavering in their commitment to meeting the requirements of each student and ensuring their success. They are caring, capable, and committed to the mission of leveling the playing field and equity of education. **Adejumoke** Akinbusuyi,

micronario de monto	+ 00,00.	+ =00,000
Total revenue and support	\$ 18,467,805	\$ 17,910,053
Net Assets Released from Res	strictions	
Total revenue, support, and net assets released from restrictions	\$ 18,467,805	\$ 17,910,053
Expenses		
Program services:		
Early childhood development	\$ 7,590,171	\$ 7,585,781
Youth development	\$ 1,160,338	\$ 1,175,284
Family support services	\$ 1,406,245	\$ 1,444,913
Elementary school	\$ 7,352,591	\$ 6,064,657
Total program services	\$ 17,509,345	\$ 16,270,635
Support services:		
Management and general	\$ 1,528,737	\$ 1,525,041
Fundraising	\$ 632,722	\$ 555,614
Total expenses	\$ 19,670,804	\$ 18,351,290
(Decrease) Increase in Net Assets - Before nonoperating income	\$ (1,202,999)	\$ (441,237)
Nonoperating Income (Lo	oss)	
Gain on forgiveness of debt	\$ 1,214,737	-
Net realized and unrealized (loss) gain on investments	\$ (468,958)	\$ 494,608
Net unrealized gain (loss) on interest rate swap	\$ 456,300	\$ (191,013)
Total nonoperating income	\$ 1,202,079	\$ 303,595
Increase (Decrease) in Net Assets	\$ (920)	\$ (137,642)
Net Assets - Beginning of year	\$ 22,362,805	\$ 22,500,447

Finding Number: 2022-002

Condition:

Site Director, Uptown

The SF-429 and SF-429-A reports were not filed for the year 2021.

Net Assets - End of year

Planned Corrective Action: Management agrees with the recommendation and will designate two individuals to monitor federal award reporting deadlines and submission requirements to ensure all required reports are filed. Management has subsequently submitted the 2021 reports to the federal agency.

Contact person responsible for corrective action: Allison Gierman, Senior Accounting Manager

\$ 22,361,885

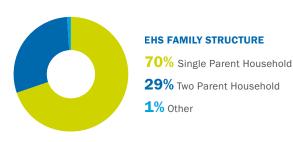
\$ 22,362,805

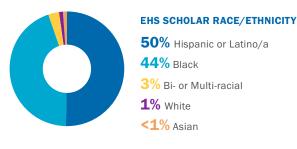
Anticipated Completion Date: June 30, 2023

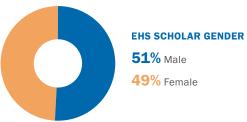
Completion Date: December, 2022

Early Head Start (EHS)

Early Head Start Scholar and Family Demographic Information







Financial Summary				
Early Head Start	July 1,2021- June 30,2022			
	Budget	Actuals		
Total Revenue	\$ 1,387,153.00	\$ 1,226,646.00		
Total Operating Expenses	\$ 1,387,153.00	\$ 1,226,646.00		
Variance	-			

Christopher House Early Childhood Education

Christopher House operates three Infant & Pre-Schools located in Belmont Cragin, Logan Square, and Uptown, including Early Head Start (EHS) programs. All our Infant & Pre-Schools are National Association for Education of Young Children (NAEYC) accredited and have received the Gold Circle of Quality, the highest possible ranking, by ExceleRate Illinois.

In Fiscal Year 2022 (FY22), EHS supported 381 scholars and 312 EHS families across our three schools located in Belmont Cragin, Logan Square, and Uptown. 100% of eligible children were served in EHS, and the average monthly enrollment rate was 92.43%, a six percentage-point increase from FY21.

The communities we served in FY22 were primarily low-income communities on the North and Northwest sides of Chicago, and the average monthly income for EHS families was \$11,843, and 70% of our scholars come from single-parent homes. Our EHS scholars receive 376 hours of both individual and group counseling during the 2022 Fiscal Year.

In FY22, 80% of our Preschool children showed social-emotional learning development levels expected of children transitioning to kindergarten. Moreover, 53% of preschoolers transitioning into kindergarten testing kindergarten ready, which is a year-over-year 18 percentage-point increase in kindergarten readiness. Of EHS students: 95% of infant and

Christopher House's Parent School provides a Family Advocate for every scholar enrolled in our programs and connects caregivers to immersive family support delivered by Christopher House or partner agencies. Parent School delivers parent workshops, counseling and mental health supports, on-site food pantry, and emergency financial assistance.

Christopher House continues to work in partnership with caregivers through the Parent Policy Council, which is imperative to our dual governance. Parent Policy Council meetings give parents a chance to advocate for their children, and a representative is in attendance at all Board of Directors meetings to share their perspective.

Community Needs

Each year, The Family and Community Engagement team complete its Community Assessment to understand the needs and resources of Christopher House's three key communities (Logan Square, Belmont Cragin and Uptown) to better serve our families through effective program planning. The Leadership Team is tasked with reviewing the Community Assessment to ensure we best understand how to serve our Christopher House families, and this includes assessing the needs of each community and carefully analyzing our constituents' access to other early childhood programs in each community.

A variety of Christopher House staff, and community partners were included in the development of the most recent Community Assessment. The data was gathered through studies conducted by local social service agencies, the US Census Bureau 2016-2020 American Community Survey 5 Year Estimates, the Research Department at Illinois Action for Children, research presented by the Chapin Hall at the University of Chicago in contract with the Department of Family and Support Services, Christopher House family assessment results, parent focus groups, and visits to local businesses and agencies in the communities of Belmont Cragin, Logan Square, and Uptown.

Christopher House's Fiscal Year 2022 Community Assessment additionally sourced information from the U.S. Census Bureau's 2016-2020 American Community Survey, the Illinois Action for Children's "Population and Poverty Data by Chicago Community Area" (December 2020), the Illinois Action for Children's "Key Indicators of need for Chicago Communities Profiles of the 77 Chicago Community Areas" (Spring 2019), Chapin Hall's "Early Childhood Care Programs Supply and Demand" (2020), and the Illinois Action for Children's "Licensed Child Care for Young Children in Chicago by Community Area" (2020).

This school is a great place!
It's very comforting and it's really easy to build relationships with people and teachers.
La'Reese Porter-

House Elementary School Alumni

Murphy, Christopher

I am so happy I found Christopher House... they have become part of my own family. Kartika Sujdak, Supporter

2022 Donors

\$100,000 +

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\$25,000.00

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" As a classroom teacher, having Family Advocates as a resource is really helpful. Our families want the our parent involvement is outstanding here. Ramon Goggins, **Global Awareness Teacher, Christopher House Elementary School**

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Daniel and Joan Wolfgram

James and Joan Woodrow

Christopher **House is more**

than a school. Our teachers and staff build real bonds and

trusting relationships with

feel comfortable

for help.

telling us what they

need and asking us

not only the students, but the

families. We get to know each

family personally, and parents

Shanda Starks-Douglas, After

School School Age Manager

Network

Eleanor Westfall

Samantha Woo

George Yapp

Audrey Zidzik

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Chicago Public Schools Illinois Department of Human Services Illinois State Board of Education

US Dept. of Agriculture

US Dept. of Education

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